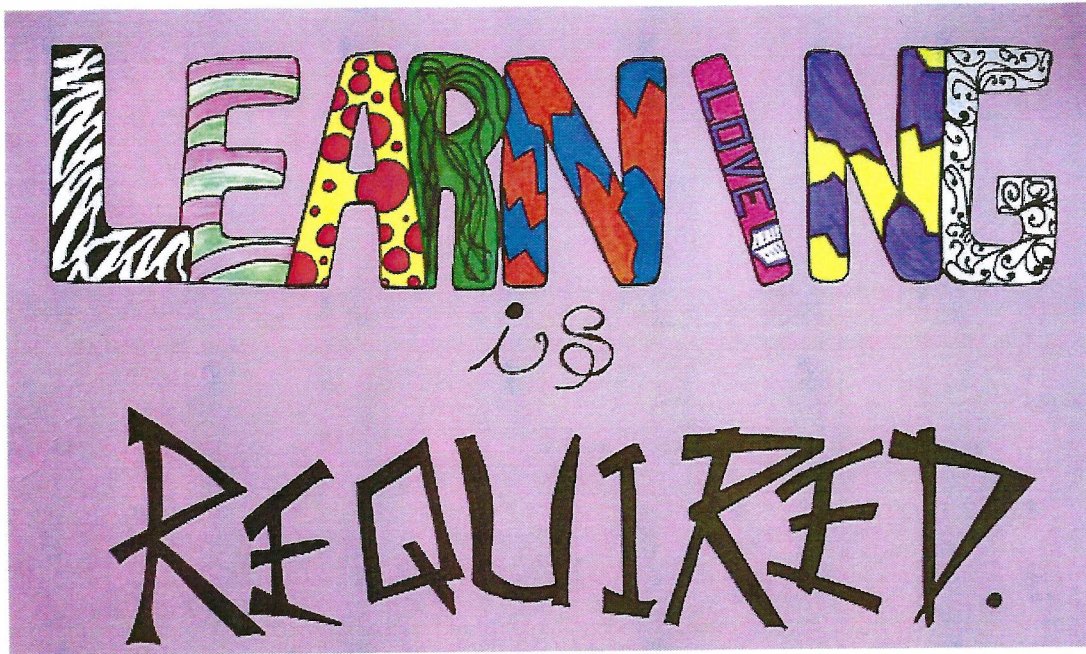# New Vision Learning from Home Academy Packet

Teachers: Kirby & McGary   Grade 2

Mrs. Kirby's E-mail Address: mrskirbynvla@yahoo.com

Mrs. Kirby's phone number: 318-680-1189
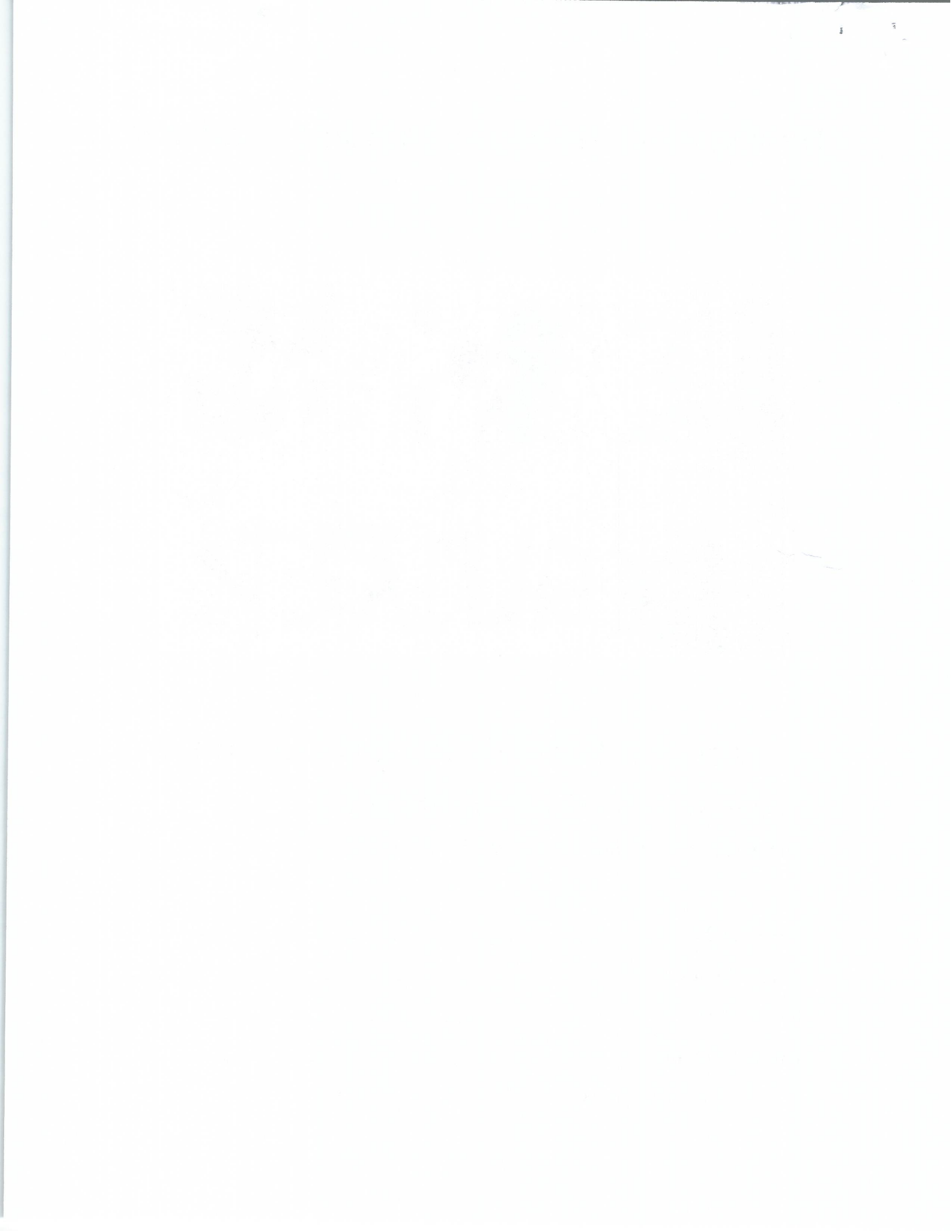
Student's Name_____

Date Submitted _____

Parent Name _____

Parent Signature _____

"chartering a new vision Raising children to new heights in learning"

Name_____   Dates: Work for March 16-20

Date Due: Tuesday, March 24, 2020

Grade 2

Go Math and Science Fusion Login Information:

> www-k6.thinkcentral.com, select Mathematics (Go Math 3rd link on top row OR Science (Science Fusion), United States, Louisiana, *State Operated School*, New Vision Learning Academy,
>
> **LOG IN** your child's first and last name without spaces or punctuation (all lowercase)
> **PASSWORD: learn**
>
> Once you are in, go to "My Library". Here you will choose Math or Science (left hand side).

To contact Mrs. Kirby between the hours of 10:00 a.m.- 1:00 p.m.:

Phone: (318) 680-1189

E-mail: mrskirbynvla@yahool.com

Grade 2

Math

Monday, March 16 – Lesson 6.7   thinkcentral.com

      3-digit subtraction – regroup tens

Tuesday, March 17 – Lesson 6.8   thinkcentral.com

      3-digit subtraction – regroup hundreds

Wednesday, March 18 – Lesson 6.9   thinkcentral .com

      3-digit subtraction – regroup hundreds and tens

Thursday, March 19 – Lesson 6.10   thinkcentral.com

      Regrouping with zeros

Friday, March 20 – Unit 6 Test   Test Packet   Assessment

      - Lesson 11.2   thinkcentral.com

      Geometry

Science

Monday, March 16 – Unit 7, Lesson 6   thinkcentral & book

      Severe weather & how to stay safe

Tuesday, March 17 – Unit 7, Unit Review/Test   book

      Weather Assessment

Wednesday, March 18 – Unit 8, Lesson 1   book 315-321

      Planets & stars

Thursday, March 19 – Unit 8, Lesson 1 Virtual Lesson   thinkcentral

      Planets & stars

Friday, March 20 – Unit 8, Lesson 1   book 322-326, Assessment 324-326

Name_____

Grade 2 Math and Science

The following pages are pages for Chapter 6 practice and extra assistance. Please use along with the book and other Go Math Resources available online. Assignments will be posted and/or sent by email.

Go Math and Science Fusion Login Information:

> **www-k6.thinkcentral.com, select Mathematics (Go Math 3rd link on top row OR Science (Science Fusion), United States, Louisiana, *State Operated School*, New Vision Learning Academy,**
> **LOG IN your child's first and last name without spaces or punctuation, PASSWORD: learn**

Online Math:

Monday, March 16	Lesson 6.7
Tuesday, March 17	Lesson 6.8
Wednesday, March 18	Lesson 6.9
Thursday, March 19	Lesson 6.10
Friday, March 20	Lesson 11.2 (Geometry)

Online Science:

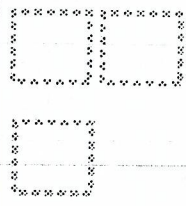|	
Monday, March 16	Unit 7, Lesson 6
Tuesday, March 17	Unit 7, Unit Review
Wednesday, March 18	Unit 8, Lesson 1
Thursday, March 19	Unit 8, Lesson 1, Sum It Up
Friday, March 20	Unit 8, Lesson 2

Draw to Represent 3-Digit Addition

Add 213 and 124.
Draw quick pictures of 213 and 124.

Count the hundreds, tens, and ones.

__3__ hundreds __3__ tens __7__ ones

Hundreds	Tens	Ones

Write the number. __337__

Draw quick pictures. Write how many hundreds, tens, and ones in all. Write the number.

1. Add 135 and 214.

Hundreds	Tens	Ones

_____ hundreds _____ tens _____ ones

_____

2. Add 121 and 143.

Hundreds	Tens	Ones

_____ hundreds _____ tens _____ ones

_____

Break Apart 3-Digit Addends

743
+ 124

Break apart each addend.
Write the value of each digit.

$743 = \underline{700} + \underline{40} + \underline{3}$

$124 = \underline{100} + \underline{20} + \underline{4}$

Add the hundreds, tens, and ones.
Then add these sums together.

	Hundreds	Tens	Ones
743 →	700 +	40 +	3
+124 →	100 +	20 +	4
	800 +	60 +	7 = 867

Break apart the addends to find the sum.

		Hundreds	Tens	Ones
1.	253 →	_____ +	_____ +	_____
	+ 536 →	_____ +	_____ +	_____
		_____ +	_____ +	_____ = _____

3-Digit Addition:
Regroup Ones

Add.   318
     + 256
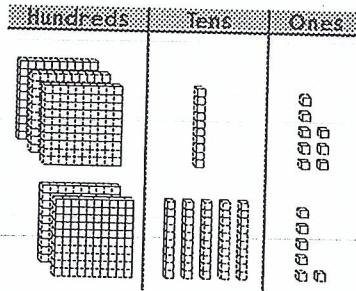
Hundreds	Tens	Ones
3	1	8
+ 2	5	6

Add the ones.

$8 + 6 = 14$

Do you need to
regroup? Yes

Regroup 10 ones as 1 ten.
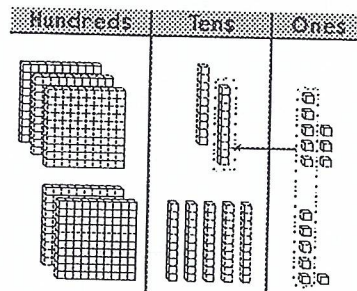
Hundreds	Tens	Ones
3	1	8
+ 2	5	6
		4

Add the tens.

$1 + 1 + 5 = 7$

Add the hundreds.

$3 + 2 = 5$
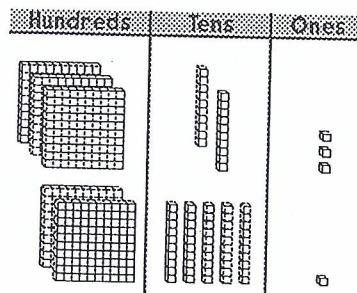
Hundreds	Tens	Ones
3	1	8
+ 2	5	6
5	7	4

Write the sum.

1.

Hundreds	Tens	Ones
5	2	6
+ 1	4	2

2.

Hundreds	Tens	Ones
4	5	7
+ 3	3	5

3-Digit Addition: Regroup Tens

Add.   271
     + 158

Add the ones.

1 + 8 = __9__

Hundreds	Tens	Ones
	2	7	1
+	1	5	8
			9

Add the tens.

7 + 5 = __12__

Do you need to regroup? __yes__

Regroup 12 tens as 1 hundred 2 tens.

Hundreds	Tens	Ones
1	2	7	1
+	1	5	8
		2	9

Add the hundreds.

1 + 2 + 1 = __4__

Hundreds	Tens	Ones
1	2	7	1
+	1	5	8
4	2	9

Write the sum.

1.

Hundreds	Tens	Ones
	2	6	4
+	1	4	5

2.

Hundreds	Tens	Ones
	2	3	2
+	6	0	6

Addition: Regroup Ones and Tens

Sometimes, you may need to regroup more than once.

$$1\,89$$
$$+\,623$$

Step 1 Add the ones.
There are 12 ones in all.
Regroup 12 ones as 1 ten 2 ones.

1	8	9
+ 6	2	3
		2

Step 2 Add the tens.
There are 11 tens in all.
Regroup 11 tens as 1 hundred 1 ten.

1	8	9
+ 6	2	3
	1	2

Step 3 Add the hundreds.
There are 8 hundreds in all.

1	8	9
+ 6	2	3
8	1	2

Write the sum.

1.

2	7	8
+ 4	6	5

2.

1	5	7
+ 7	7	1

3.

3	6	4
+ 4	1	9

Problem Solving • 3-Digit Subtraction

There were 237 books on the shelves.
Mr. Davies took 126 books off the shelves.
How many books were still on the shelves?

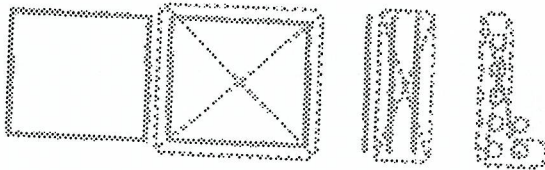## Unlock the Problem

What do I need to find?

how many books
_____

were still on the shelves

What information do I need to use?

There were __237__ books on the shelves.

Mr. Davies took __126__ books off the shelves.

Show how to solve the problem.

There were __111__ books still on the shelves.

Make a model to solve. Then draw a quick picture of your model.

1. Mr. Cho has 256 pencils.
   Then he sells 132 pencils.
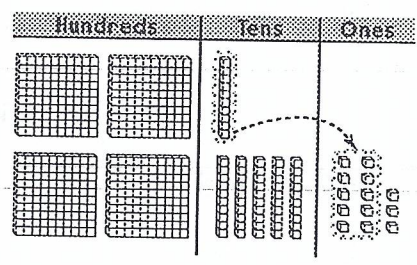   How many pencils does
   he have now?

_____ pencils

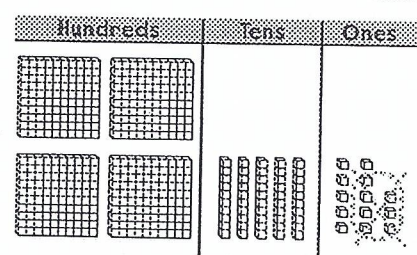# 3-Digit Subtraction: Regroup Tens

Subtract.   463
          − 317

Are there enough ones to subtract 7? __no__
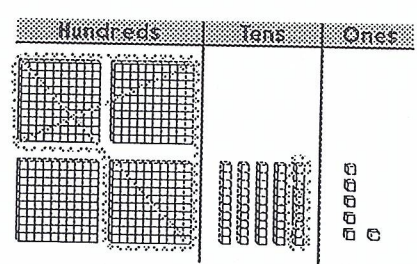Regroup 1 ten as 10 ones.

Hundreds	Tens	Ones
4	6	3
− 3	1	7

There are __13__ ones and __5__ tens.

Subtract the ones.

$13 − 7 = 6$

Hundreds	Tens	Ones
	5	13
4	6	3
− 3	1	7
		6

Subtract the tens.

$5 − 1 = 4$

Subtract the hundreds.

$4 − 3 = 1$

Hundreds	Tens	Ones
	5	13
4	6	3
− 3	1	7
1	4	6

Solve. Write the difference.

1.

Hundreds	Tens	Ones
8	6	2
− 3	2	8

2.

Hundreds	Tens	Ones
6	7	8
− 2	4	5

3-Digit Subtraction: Regroup Hundreds

Subtract.   326
           − 174

Subtract the ones.

$6 - 4 = \underline{2}$

Are there enough tens to subtract 7 tens? __no__

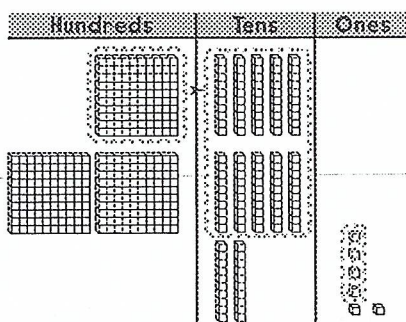Regroup 1 hundred as 10 tens.

Now there are __12__ tens

and __2__ hundreds.

Subtract the tens.

$12 - 7 = \underline{5}$

Subtract the hundreds.

$2 - 1 = \underline{1}$

Hundreds	Tens	Ones
2	12	
3	2	6
− 1	7	4
		2

Hundreds	Tens	Ones
2	12	
2	2	6
− 1	7	4
1	5	2

Solve. Write the difference.

1.
Hundreds	Tens	Ones
6	7	9
− 2	6	1

2.
Hundreds	Tens	Ones
5	2	5
− 2	9	3

Subtraction: Regroup Hundreds and Tens

You may need to regroup more than once.

$$\begin{array}{r} 282 \\ -198 \\ \hline \end{array}$$

Regroup 1 ten as 10 ones. Subtract the ones.	Regroup 1 hundred as 10 tens. Subtract the tens.	Subtract the hundreds.
$$\begin{array}{r} 7\,12 \\ 2\,\cancel{8}\,\cancel{2} \\ -1\,9\,8 \\ \hline 4 \end{array}$$	$$\begin{array}{r} 17 \\ 1\,7\,12 \\ 2\,\cancel{8}\,\cancel{2} \\ -1\,9\,8 \\ \hline 8\,4 \end{array}$$	$$\begin{array}{r} 17 \\ 1\,7\,12 \\ \cancel{2}\,\cancel{8}\,\cancel{2} \\ -1\,9\,8 \\ \hline 8\,4 \end{array}$$

Solve. Write the difference.

1. $$\begin{array}{r} 481 \\ -176 \\ \hline \end{array}$$

2. $$\begin{array}{r} 746 \\ -28 \\ \hline \end{array}$$

3. $$\begin{array}{r} 331 \\ -148 \\ \hline \end{array}$$

4. $$\begin{array}{r} 395 \\ -131 \\ \hline \end{array}$$

5. $$\begin{array}{r} 524 \\ -265 \\ \hline \end{array}$$
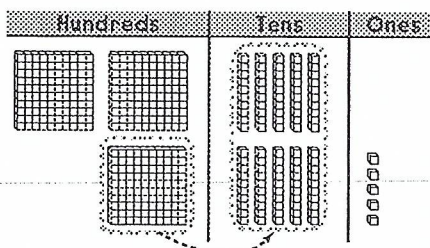
6. $$\begin{array}{r} 748 \\ -603 \\ \hline \end{array}$$

Regrouping with Zeros

Subtract 138 from 305.

There are not enough ones to subtract 8.

Since there are 0 tens, regroup 3 hundreds as 2 hundreds 10 tens.

Then regroup 10 tens 5 ones as 9 tens 15 ones.

Subtract the ones.

$$15 - 8 = 7$$
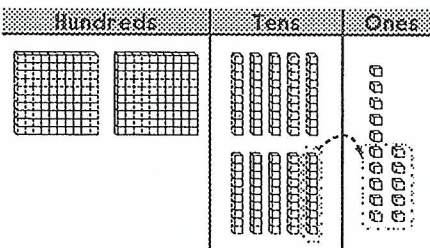
Subtract the tens.

$$9 - 3 = 6$$

Subtract the hundreds.

$$2 - 1 = 1$$

So, $305 - 138 = \underline{167}$.

Solve. Write the difference.

1.
```
    8 0 1
  - 3 7 5
```

2.
```
    6 9 3
  - 2 4 1
```

3.
```
    9 0 7
  - 6 2 4
```

Name _____ March 16-20

Unit 5 Week 3

Story
Brave Bessie *Anthology*

Genre
Biography

Story
The Legend of Kate Shelley

Genre
Legend

Story
Cesar Chavez *Workshop*

Genre
Biography

Comprehension Strategy
summarize

Comprehension Skill
connections within text-sequence

Vocabulary Strategy
synonyms

Writing Traits
organization

Grammar
possessive pronouns

Structural Analysis
contractions with *not*

Mechanics
capitalizing proper nouns-special products

SPELLING/ PHONICS

variant vowels

oo, u, u_e,
ew, ue, ui, ou

room
flu
June
new
glue
fruit
crook
could
full
push
Bonus
point
coin
along
ever
strong

Vocabulary

agree- to think the same

challenging- making someone try hard

discover- to find for the first time

heroes- people who are looked up to

interest- a liking for

perform- to do something skillful in public

study- to try to learn

succeed- to do well at something

High Frequency Words
air, along, always, draw, during, ever, meant, nothing, story, strong

Oral Vocabulary Words
competing, inspired, limited, overcome, refused

Word Work

Directions: Cut out the spelling words and glue them under the correct vowel sound.

ew	oo	ue	ui

new	blue	fruit
true	crew	crook
room	suit	juice
glue	fool	chew

Spelling Words

→ Directions: Write the spelling words in ABC order.

room

flu

June

new

1. _____

2. _____

3. _____

4. _____

glue

fruit

crook

1. _____

2. _____

3. _____

push

could

full

1. _____

2. _____

3. _____

③

Vocabulary Match

Directions: Write each vocabulary word next to its definition.

agree   challenging   discover   heroes

interest   perform   study   succeed

_____ a liking for

_____ to try to learn

_____ people who are looked up to

_____ to do well at something

_____ to find for the first time

_____ to do something skillful in public

_____ to think the same

_____ making someone try hard

Name_____

Vocabulary in Context

⟹ Directions: Pick the correct vocabulary word to compete the sentence.

agree	challenging	discover	heroes
interest	perform	study	succeed

1. The obstacle course was very _____ for us to finish.

2. On Veterans Day we remember the _____ that protect our country.

3. I need to _____ my spelling words tonight.

4. Our team was able to _____ in winning the game.

5. There was a lot of _____ in learning about the planets.

6. Our class was able to _____ a play for the school.

7. We were not able to _____ on which movie to watch.

8. I hope to _____ something new on our fieldtrip.

⑤

Name_____

1. How did Cesar Chavez help out on the family farm when he was young?

_____

2. What important lesson did Cesar's mother teach him?

_____

_____

3. How did Cesar's life change when he was ten?

_____

_____

_____

4. What was Cesar's plan to help the migrant workers?

_____

_____

_____

5. What are the characteristics of a biography?

_____

_____

_____

Name_____

6. Write a paragraph about a time when you have helped others OR write an opinion paragraph stating if you think it is important to help others or not.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name_____

Synonyms
Synonyms are words that mean almost the same thing.
example: **sad** and **gloomy** are synonyms

⟹ Directions: Write each word next to its synonym.

leap	handsome	bad	icy
messy	hard	fast	easy
right	small	noisy	present
stone	friend	angry	toss

quick		loud	
mad		rock	
buddy		throw	
dirty		awful	
simple		tiny	
correct		cute	
difficult		cold	
gift		jump	

Synonyms
Synonyms are words that mean almost the same thing

⟹ Directions: Circle the correct synonym for the underlined word.

1. Dylon was <u>glum</u> because he could not go to the party.

chewy	happy	sad	glad

2. A <u>little</u> mouse ran under the kitchen table.

tiny	furry	cute	big

3. Karlee was <u>sleepy</u> because she stayed up late last night.

awake	tired	mad	small

4. Jakob found a small <u>rock</u> on the playground.

ball	music	leaf	stone

5. Kayleigh knew all of the <u>correct</u> answers.

wrong	right	same	left

6. The class was very <u>noisy</u> at lunch.

loud	curious	quiet	glad

Contractions with Not

⟹ Directions: Cut out the contractions below. Glue them under the correct bone.

is not	cannot	have not

do not	could not	did not
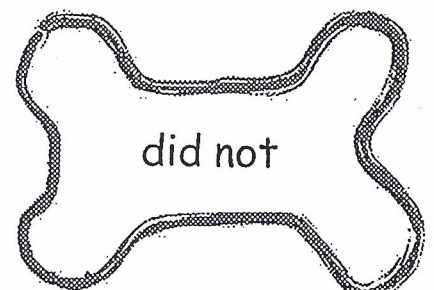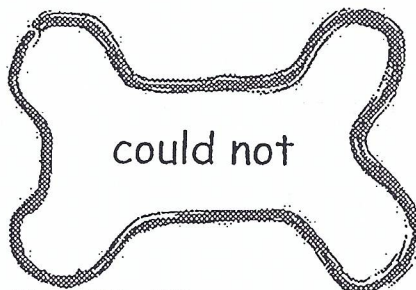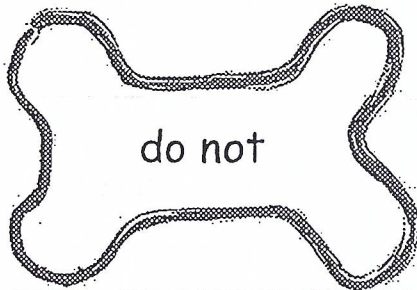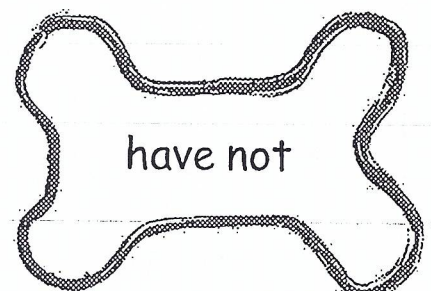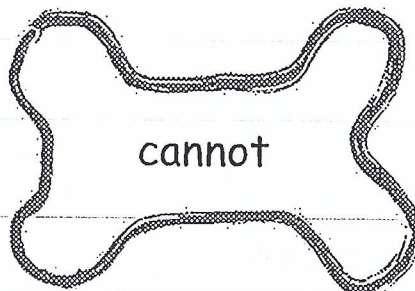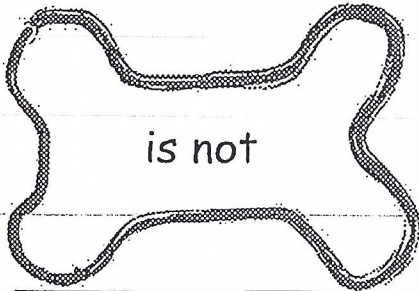
haven't	didn't
couldn't	can't
isn't	don't
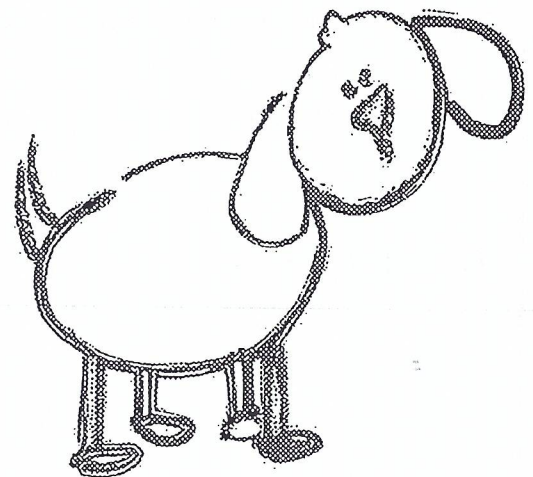
Contractions

⟹ Directions: Choose the correct answer for the following problems.

1. What is another way to say <u>is not</u>

   isn't   isnt   is'nt
   ○   ○   ○

2. What is another way to say <u>should not</u>

  shouldnt   shouldn't   should'nt
   ○   ○   ○

3. What is another way to say <u>were not</u>

  werent   were'nt   weren't
   ○   ○   ○

4. What is another way to say <u>cannot</u>

  can'not   can't   cann't
   ○   ○   ○

5. What is another way to say <u>are not</u>

  are'nt   arent   aren't
   ○   ○   ○

6. What is another way to say <u>do not</u>

  don't   dont   do'nt
   ○   ○   ○

Contractions with Not

⟹ Directions: Write the correct contraction for the underlined words.

1. We <u>cannot</u> go outside. _____

2. I <u>do not</u> know where the ball is. _____

3. It <u>is not</u> in the basket. _____

4. She <u>did not</u> bring her homework. _____

5. The kids <u>are not</u> here today. _____

6. They <u>will not</u> like the pizza. _____

7. I <u>could not</u> hear you. _____

8. Jon <u>does not</u> want more soda. _____

| isn't | aren't | couldn't | can't |
| won't | don't | doesn't | didn't |
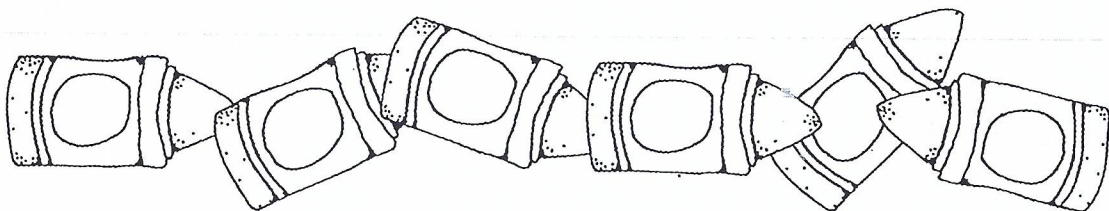
Name:_____   Date:_____

Spelling: Begins with 'd'

draw

daw

doll

drink

dark

doll

drop

day

door

dry

Name:_____   Date:_____

WTW Within Word Patterns

brain

dash

make

faint

camp

train

stamp

blame

paint

said

snake

Name:_____   Date:_____

WTW Within Word Patterns

crane

snack

wait

main

flash

place

snail

bake

black

VOCABULARY 15

Name:_____

Use editing marks to correct the sentences. Rewrite the sentences.

1. us caught four mouses ourself

_____

2. her singed a song in mrs moores class

_____

3. Write a compound word that describes what you might see on July 4th.

_____

4. Which word best completes BOTH sentences. Circle ONE word.

   Don't _____ over the step.   We took a long _____.

           fall   voyage   jump   trip   journey

5. Write the plural form of *tooth*. _____

Use editing marks to correct the sentences. Rewrite the sentences.

1. are those yours puppyes in the road

_____

2. us bought sunny hills juice at the market.

_____

3. Write the correct contraction for the words.

        has not _____   have not _____

4. Circle the words that mean about the same as *happy*.

       cheerful   sad   jolly   mad   angry   merry

5. Circle the correct past-tense verb to complete the sentence.

        She (gived / gave / give) us a new book.

Name:_____

Use editing marks to correct the sentences. Rewrite the sentences.

1. will you buy me a mountain drizzle soda? asked jesse

_____

2. that isno't yours seat

_____

3. Write the contraction correctly.

   aren't _____   cann't_____   has'nt _____

4. Circle the compound words below.

   homework   hopeful   sunburn   bookmark   untie

5. Write the abbreviation for the words.

   November _____   Doctor _____   Friday _____

Use editing marks to correct the sentences. Rewrite the sentences.

1. did'nt mary bring she home work today

_____

2. me mom bought a zcircle240 game system for my birth day

_____

3. Write the correct possessive pronoun to complete the sentence.

   Jada left _____ backpack at school. (*Jada's backpack*)

   The twins are having a party at _____ house. (*the twin's house*)

4. Write the contraction for the words below.

   could not _____   should not _____   would not_____

5. Write **admire** to show it happened in the past. _____

Name:_____

Use editing marks to correct the paragraphs. Rewrite the paragraphs.

we goed to the store to buy some food   me sister wantd some

fruit rings cereal   i was goin to buy some orchard fruit snacks but i

forgot me money   mom bought bread bacon eggs and dairy farms milk

_____

_____

_____

_____

_____

_____

Use editing marks to correct the sentences.   Rewrite the sentences.

1. owen could'nt find hi's jacket

_____

2. kierstens coat is purple and she's hat is pink

_____

3. Write the product names correctly.

cozy feet socks _____   jack's bacon _____

4. Write the correct possessive pronoun to complete the sentence.

Mrs. Miller likes _____ new car. (*Mrs. Miller's new car*)

There is a hole in _____ roof. (*the car's roof*)

5. Write the contraction for the words below.

is not _____   did not _____   will not_____

Word Recognition Quiz

Phonics

Read words to parent.
Circle missed words

_____
parent signature

zoo	drew	roof	fruit	blue
pool	clue	smooth	noon	chew
suit	flu	should	would	foot
book	hood	push	wood	juice

High Frequency Words

air	along	always	draw	during
ever	meant	nothing	story	strong

_____ /30
number
correct

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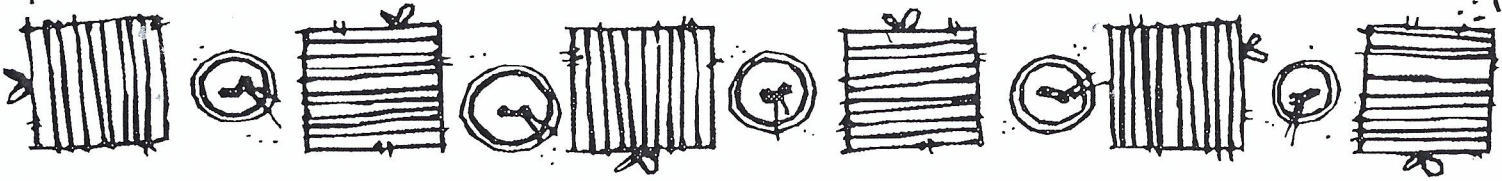
Name_____

Vocabulary Test

⇒ Directions: Write each vocabulary word next to its definition.

agree   challenging   discover   heroes

interest   perform   study   succeed

_____ a liking for

_____ to try to learn

_____ people who are looked up to

_____ to do well at something

_____ to find for the first time

_____ to do something skillful in public

_____ to think the same

_____ making someone try hard

Name_____

Vocabulary Test

⟹ Directions: Choose two vocabulary words. Write one sentence for each word you chose.

agree	challenging	discover	heroes
interest	perform	study	succeed

1. _____

_____

_____

_____

2. _____

_____

_____

_____

Unit Five, Week Three
Skills Test

Rewrite the sentences. Capitalize product names as needed.

1. My favorite cereal is fruity rocks.

_____

_____

2. We always drink sunny valley juice for breakfast.

_____

_____

3. Mom bought hillside farms ham to make for dinner.

_____

_____

4. The store had straight from the tap bottled water on sale.

_____

_____

Unit Five, Week Three
Skills Test

Add an apostrophe in the correct place and rewrite the contractions on the lines provided.

5. c o u l d n t   _____

6. i s n t   _____

7. c a n t   _____

8. a r e n t   _____

9. w o u l d n t   _____

10. h a s n t   _____

Circle the synonym for the <u>underlined</u> word.

11. I didn't know that answers to the questions. I thought the test was <u>difficult.</u>

a) easy
b) hard
c) tasty

12. We had to <u>exit</u> the building during the fire drill.
a) enter
b) save
c) leave

13. I was so shy and nervous that I couldn't <u>speak</u> to the girl
a) talk
b) yell
c) hear

Name_____

𝟞𝟞 Circle the possessive pronouns in the sentences below.

1. Please give this note to your mother.

2. Our school is cold in the winter.

3. Do you know if this is their dog?

4. That car has a scratch on its trunk.

5. My teacher gave us a lot of homework today.

𝟞𝟞 Write a possessive pronoun to finish the sentences.

6. Grace has a new zipper on _____ coat.

7. We have a new slide on _____ playground.

8. Make sure you clean up _____ trash when you leave.

9. I left _____ homework on the kitchen table.

10. He forgot to take _____ book with him.
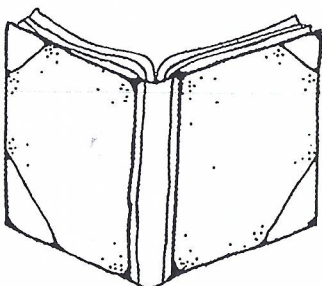
Name: _____ Date: _____

Brave Bessie—Selection Vocabulary

Read each item below carefully and choose the correct answer.

1 Which of the following words is defined below?

To have the same feeling or opinion

Ⓐ agree

Ⓑ create

Ⓒ decide

Ⓓ gather

2 A librarian would MOST LIKELY be *interested* in which of the following activities?

Ⓕ reading books

Ⓖ playing baseball

Ⓗ painting pictures

Ⓘ planting flowers

3 Which of the following words means to "give a show in public"?

Ⓐ attend

Ⓑ compete

Ⓒ cooperate

Ⓓ perform

GO ON →

Name: _____ Date: _____

4 Read the dictionary entry below.

> • **Verb:** To do well
> • **Verb:** To do what you wanted to do

Which of the following words is defined above?

Ⓕ boast   Ⓗ rescue

Ⓖ cure   Ⓘ succeed

5 What does *study* mean?

Ⓐ to try to learn

Ⓑ to keep protected

Ⓒ to help do something

Ⓓ to follow a set of steps

6 Which word BEST completes this sentence?

Jenny said it was _____ to hike up the mountain.

Ⓕ behaving   Ⓗ inviting

Ⓖ challenging   Ⓘ succeeding

7 *Heroes* means

Ⓐ brave people.   Ⓒ serious citizens.

Ⓑ hard workers.   Ⓓ selfish neighbors.

8 If you *discover* something, you

Ⓕ find it.   Ⓗ look for it.

Ⓖ cover it.   Ⓘ put it together.

STOP

Brave Bessie—Comprehension

Read the following questions carefully. You may look back at the selection to help find the answer to each question.

1 Why did Bessie have to leave college?

Ⓐ She missed her family.

Ⓑ She could not afford it.

Ⓒ She did not want to learn.

Ⓓ She did not get good grades.

2 How did Bessie become interested in flying?

Ⓕ She met a lady pilot.

Ⓖ She learned about planes in college.

Ⓗ She went to an air show in Chicago.

Ⓘ She heard her brother talk about lady pilots.

3 Why could Bessie not find someone in America to teach her to fly?

Ⓐ She did not have enough money to pay for the lessons.

Ⓑ Her grades were not good enough to become a pilot.

Ⓒ No one would teach her because of her skin color.

Ⓓ She was a woman.

GO ON →

4 What did Bessie have to do BEFORE she went to France?

Ⓕ find an apartment

Ⓖ learn to speak French

Ⓗ learn to fly a plane by herself

Ⓘ find someone to teach her how to fly

5 What is the topic of "Brave Bessie"?

Ⓐ Bessie Coleman wanted to be like Harriet Tubman.

Ⓑ Bessie Coleman had to study a lot in order to succeed.

Ⓒ Bessie Coleman dreamed of becoming a rich person.

Ⓓ Bessie Coleman was determined to succeed at becoming a pilot.

STOP

1. Sydney's class collected 368 cans for recycling. Ramon's class collected 291 cans. How many more cans did Sydney's class collect than Ramon's class?

_____ more cans

2. At the store, there are 863 rocks and shells. There are 121 rocks. How many shells are there? Circle the number that makes the sentence true.

There are
$$\begin{array}{|c|} \hline 642 \\ 732 \\ 742 \\ \hline \end{array}$$
shells.

3. A bird watcher counted 163 white birds and 185 black birds. How many birds did she count?

$$\begin{array}{ccc} 163 & \longrightarrow & 100 + 60 + 3 \\ + 185 & \longrightarrow & + 100 + 80 + 5 \\ \end{array}$$

Select one number from each column to solve the problem.

Hundreds	Ten	Ones
○ 2	○ 4	○ 6
○ 3	○ 5	○ 7
○ 4	○ 6	○ 8

GO ON

7. A farmer has 305 sheep. She moves 263 sheep into a field. How many sheep are left?

Does the sentence describe how to find the answer? Choose Yes or No.

Regroup 1 hundred as 10 tens.	○ Yes	○ No
Regroup 1 ten as 10 ones.	○ Yes	○ No
Subtract 6 tens from 10 tens.	○ Yes	○ No

There are _____ sheep left.

8. Riley used this method to find the sum 538 + 254.

$$\begin{array}{r} 538 \\ + 254 \\ \hline 700 \\ 80 \\ + 12 \\ \hline 792 \end{array}$$

Use Riley's method to find this sum.

$$\begin{array}{r} 364 \\ + 217 \\ \hline \end{array}$$

Describe how Riley solves addition problems.

_____

_____

GO ON

4. Louis wants to add 231 and 248.

Help Louis solve this problem. Draw quick pictures. Write how many hundreds, tens, and ones in all. Write the number.

Hundreds	Tens	Ones

_____ hundreds _____ tens _____ ones

_____

---

5. Mr. Ramos picks 327 apples. He gives 169 apples away. How many apples does Mr. Ramos still have?

Draw to show how you found your answer.

_____ apples

---

6. A store sells 154 DVDs and 88 CDs. How many more DVDs does the store have than CDs?

Fill in the bubble next to all the sentences that describe what you would do to solve the problem.

○ I would add.

○ I would regroup the hundreds.

○ I would subtract.

○ I would subtract 4 ones from 8 ones.

GO ON

9. There are 497 children at the festival. 288 of the children are girls. How many of the children are boys?

○ 785   ○ 219   ○ 109   ○ 209

10. Use the numbers on the tiles to solve the problem.

| 3 | 5 | 7 |

```
    1   1
    2   9   9
+   2   3  [ ]
_____
 [ ][ ]  6
```

Describe how you solved the problem.

_____

_____

_____